

HIGHER DEGREE PROGRAMMES JUNE 2020 INTER-SEMESTER

Last Update: 26 May 2020

Timetable is subject to changes. Students are required to check the timetable again one week before the commencement of lessons.

*Please refer to the "Course Synopses" from page 2 onwards.

1st Online Course Registration: 2 Mar 2020 (9am) to 3 Mar 2020 (5pm)
 2nd Online Course Registration: 6 Mar 2020 (9am to 5pm)

Programme	Course Code	Course Title*	Academic Unit	Lesson Group	Class Size	Class Schedule	Venue	Course Coordinator Details	1st Online Course Registration Period Course is Offered To	2nd Online Course Registration Period Course is Offered To	Remarks
Master of Arts in Professional Education (Training and Development)	MTD800	Professional Practice Inquiry Skills	3	Tutorial Group 1	22	26 May 2020 (6pm-9pm), 28 May 2020 (6pm-9pm), 02 June 2020 (6pm-9pm), 04 June 2020 (6pm-9pm), 25 June 2020 (1pm-9pm)	NIE2-02-10 (Education Computing Lab 1)	Assoc Prof CHOY DORIS, doris.choy@nie.edu.sg	Capstone preparation programme. Open to MAPE students from Aug 2018 and earlier intakes.	Capstone preparation programme. Open to MAPE students from Aug 2018 and earlier intakes.	Common class with MTD900 and MID844
Master of Arts in Professional Education (Training and Development)	MTD900	Professional Practice Inquiry Skills	2	Tutorial Group 1	2	26 May 2020 (6pm-9pm), 28 May 2020 (6pm-9pm), 02 June 2020 (6pm-9pm), 04 June 2020 (6pm-9pm), 25 June 2020 (1pm-9pm)	NIE2-02-10 (Education Computing Lab 1)	Assoc Prof CHOY DORIS, doris.choy@nie.edu.sg	Capstone preparation programme. Open to MAPE students from Aug 2019 intakes onwards.	Capstone preparation programme. Open to MAPE students from Aug 2019 intakes onwards.	Common class with MTD800 and MID844
Master of Arts (Instructional Design and Technology)	MID844	Methods for Data Collection and Analysis for Instructional Design Projects	3	Tutorial Group 1	1	26 May 2020 (6pm-9pm), 28 May 2020 (6pm-9pm), 02 June 2020 (6pm-9pm), 04 June 2020 (6pm-9pm), 25 June 2020 (1pm-9pm)	NIE2-02-10 (Education Computing Lab 1)	Assoc Prof CHOY DORIS, doris.choy@nie.edu.sg	Refer to LSA/AG	Refer to LSA/AG	Common class with MTD800 and MTD900
Master of Arts in Professional Education (Training and Development)	MTD804	Facilitating Learning and Performance Improvements at Work	4	Tutorial Group 1	12	11, 15, 18, 29 June 2020: 6:15 - 9:15pm 2, 6, 9, 13, 16, 20, 23 July 2020 : 6:15 - 9:15pm; 13 June and 25 July 2020: 9:30 - 3:30pm	IAL	Dr. Helen Bound	Open to MAPE students only	Open to MAPE students only.	Common class with MTD904
Master of Arts in Professional Education (Training and Development)	MTD904	Facilitating Learning and Performance Improvements at Work	4	Tutorial Group 1	13		IAL	Dr. Helen Bound	Open to MAPE students only	Open to MAPE students only.	Common class with MTD804
Master of Education (Tamil Language)	MTL908	An Introduction to Sociolinguistics and Bilingualism for Tamil	4	Tutorial Group 1	25	23, 26, 27, 29 May 2020 (9.30am - 4.30pm) 5 June 2020 (7pm - 9pm) 6 June 2020 (9.30am - 4.30pm) 24 July 2020 (6-9pm)	Online session	Assoc Prof SEETHA LAKSHMI, seetha.lakshmi@nie.edu.sg	MEd (Tamil Language) students.	MEd (Tamil Language) students.	
Master of Arts (Counselling and Guidance)	MAC817	Psychopathology and Appraisal	3	Tutorial Group 1	25	15 - 19 Jun 2020 : 9am - 5pm	NIE2-01-TR203	Asst Prof DUTT ANURADHA SALIL KUMAR, anuradha.dutt@nie.edu.sg	All MACG Students Do not open to other students e.g. (PHD, EDD etc)	All MACG Students Do not open to other students e.g. (PHD, EDD etc)	

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Course Code	Course Title	Description	Academic Unit
MTD800	Professional Practice Inquiry Skills	This course aims to provide participants with the skills for data collection and analysis to support various aspects of the instructional design process, from training needs analysis to programme evaluation, to usability testing. Knowledge of quantitative and qualitative methods for data collection and analysis are needed to ensure quality data collection to support decision-making during the instructional design process. Participants will learn to design survey instruments, interview protocols and observation protocols, and analyze quantitative and qualitative data associated with common data collection methods required in the field. This course also prepares participants with the core skills to undertake the Professional Practice Project.	3
MTD900	Professional Practice Inquiry Skills	This course equips students with the methodological skills to conduct professional practice inquiry in the training, workplace learning and adult learning contexts. It also helps students to start preliminary work for their professional practice inquiry project. ● Design survey instruments, interview protocols, and observation protocols for an instructional design project. ● Analyze quantitative and qualitative data associated with common data collection methods required in the field of instructional design for an instructional design project. ● Draft an IRB application for an instructional design project.	2
MID844	Methods for Data Collection and Analysis for Instructional Design Projects	This is to be added as a Core Course for MA-IDT students doing the All-coursework option. Instructional designers require the skills of data collection and analysis in various aspects of instructional design, training needs analysis to programme evaluation, to usability testing. This course also prepares MA-IDT students with the core skills to undertake the Capstone Project.	3
MTD804	Facilitating Learning and Performance Improvements at Work	This course seeks to equip participants with the skills to critically examine the roles and purposes of various learning processes across different contexts such as workplace learning, professional learning communities and e-learning. Drawing from literature on different modes of learning, the course examines the performance-oriented approach that organizations typically adopt in developing their staff, enabling participants to appreciate the need for these organizations to expect a return of investment from these development initiatives as part of the constant drive to improve organizational effectiveness.	4
MTD904	Facilitating Learning and Performance Improvements at Work	Training professionals need to be equipped with the ability to critically examine the roles and purposes of various learning processes in workplace learning contexts. This will be useful in informing course participants on the performance-oriented approach that organizations take to learning and training activities to ensure good return of investment. * Analyse how the workplace, its practices and processes are developing individual capabilities and abilities needed for performance improvement; * Develop a proposal describing and justifying a suitable learning roadmap to facilitate performance improvement of individuals and their school/organisation; * Critically review the proposed learning roadmap and examine the appropriateness of various learning strategies and their effectiveness; and * Critically reflect on views and stance on facilitating learning and performance at the workplace.	4
MTL908	An Introduction to Sociolinguistics and Bilingualism for Tamil	This module aims to widen students' knowledge on Language acquisition theories and background theories on monolingual, bilingual and multilingual contexts. This module also covers the key concepts of Sociolinguistics and bilingualism policy in Singapore. This module will provide additional understanding on student profiling and learning strategies for effective learning acquisition. Creating content and language development lessons to students. The module elaborate on the importance of Standard Spoken Tamil and its development in Singapore.	4
MAC817	Psychopathology and Appraisal	Psychopathology and Appraisal provides an overview of the Diagnostic and Statistical Manual of Mental Disorders 5th Edition (DSM-5) and equips students with the foundational knowledge relating to the etiology, identification, developmental course and treatments of various psychological disorders observed across the life-span (i.e., children and adults). The psychological disorders covered include, anxiety disorders, obsessive compulsive and related disorders, bipolar and related disorders, depressive disorders, personality disorders, somatic symptom and related disorders, dissociative disorders, schizophrenia spectrum and other psychotic disorders, feeding and eating disorders, and neurodevelopmental disorders.	3